DOCUMENT RESUME

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IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 77 test batteries described in this bibliography have a number of subtests that measure achievement in areas such as language skills, mathematics, social studies, science, and/or study skills. Several of the tests are in Spanish for students whose primary language is Spanish. Although all grades are represented, the majority of the tests are for grades 4 through 6. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

ACHIEVEMENT BATTERIES

GRADES 4–6

ED 368 757

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

ACHIEVEMENT BATTERIES, GRADES 4-6
FEBRUARY 1993

SUPERSEDES OCTOBER, 1991 EDITION

INTRODUCTION

Scope of Bibliography

This bibliography describes test batteries consisting of a number of subtests such as language skills, mathematics, social studies, science, and study skills.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC0000000 ETS.
TI TITLE: Metropolitan Achievement Tests, Seventh Edition, Forms S and T.
DT SUBTESTS: Word Recognition; Reading Vocabulary; Reading Comprehension; Prereating/Total Reading; Concepts and Problem Solving Procedures; Mathematics; Prewriting; Composing; Editing; Language; Science; Social Studies; Research Skills; Thinking Skills.
AU AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 92.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 95-205.
ITEMS: 120-225 .
AB ABSTRACT: This standardized achievent battery is a revision of earlier versions. Kindergarden and early grade one tests include prereading, mathematics and language. All other subtests begin at grade 1.5 level except Prewriting, Composing, Edition, Thinking Skills and Research Skills that begin at grade 3.5. Norms are available for use of calculators with the mathematics subtests. Covers mathematics skills identified by the National Council of Teachers of Mathematics. Provides information on the student's independent, instructional and frustration reading level. The science subtest is said to emphasize process skills and reasoning ability. The social studies subtest is said to stress thinking and research skills. The test is said to relect multiculturalism by including items about African, Asian and non-Western cultures as well as items that require students to recognize examples of prejudice and discrimination.

AN ACCESSION NUMBER TC0000000 ETS.
TI TITLE: California Achievement Tests, Fifth Edition (CAT/5).
DT SUBTESTS: Reading and Study Skills; Language and Spelling; Mathematics, Science and Social Studies.
INSTITUTIONAL AUTHOR: CTB/Mcmillan/McGraw-Hill, Monterey, CA.
YR YEAR: 1992.
AV AVAILABILITY: CTB/Mcmillan/McGraw-Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: K-12.
NOTES:
TIME: 87-316.
ITEMS: 126-408.
AB ABSTRACT: This achievement test may be used as a basic skills test via special packaging as a Basic Skills Battery and includes the subtests on reading, spelling, language, mathematics and study skills. In addition, the Complete battery, which includes science and social studies at grade 1 and above serves as a traditional achievement test. Used as the Survey Tests, the same complete series of subtests requires less time. Uses authentic assessment

in some items such as a reading passage presented as a newspaper article or document on a bulletin board. Both norm and curriculum-referenced scores that identify student mastery level are provided for the batteries. A Performance Assessment Supplement uses short answer or extended response items that require students to assemble information and demonstrate thinking or problem solving skills. These are scored by the publisher. A Listening and Speaking checklist is completed by the teacher so that language skills can be evaluated and related to achievement. The Writing Assessment measures and diagnoses student skills in grades 2 to 12. Both holistic and analytic scoring is offered for the writing assessment.

AN ACCESSION NUMBER: TC018361-TC018366 ETS.
TI TITLE: Comprehensive Testing Program III, Level A-F.
AU AUTHOR: Educational Testing Service, Princeton, NJ 08541.
AV AVAILABILITY: Educational Records Bureau, P.O. Box 6650, Princeton, NJ 08541-6650.
GL GRADE LEVEL: 1-12.
AB ABSTRACT: This test is an achievement battery designed for use with students in grades 1-12. Norms are available for suburban schools, independent schools in the U.S. and abroad, and for a national student population. It is described as useful for differentiating among students who score above the 80th percentile on other nationally standardized tests. The standards of the National Council of Teachers of Mathematics were used in designing the mathematics and quantitative ability tests. Mathematics items are content and process related. Some test items require higher-order thinking skills for response. For level A questions are read to the students and the test is untimed. For level B, some questions are read and the test is untimed. The auditory and reading comprehension subtests are designed to allow for comparison of students'abilities in both areas. Measurement of verbal and quantitative ability occurs in tests for grades 3-12, Levels C-F. Subtests vary with level. Subtests are: Auditory Comprehension; Reading Comprehension; Word Analysis; Writing Mechanics;Quantitative Ability; Vocabulary; Verbal Ability; Mathematics; Algebra I; Algebra II; Geometry. There are from 175 to 375 or more items depending on level. Administration time may range from 235 minutes, to 290 minutes, approximately.

AN ACCESSION NUMBER: TC018324 ETS.
TI TITLE: Wide Range Achievement Test, Braille Edition.
DT SUBTESTS: Arithmetic; Spelling; Reading
AU AUTHOR: Jastak-Joseph-F.
YR YEAR: 78.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206-0085.
GL GRADE LEVEL: K-12.

NT NOTES:
TIME: 30.
AB ABSTRACT: Designed to measure reading, spelling and arithmetic knowledge for students from pre-school through college. Each subtest is divided into two levels. Level one is to be used with children from 5 through 11 and level two is to be used with students ages 12 through adults. All parts of the reading and the oral subtests are administered individually. Time varies for each subtest.

AN ACCESSION NUMBER: TC018322 ETS.
TI TITLE: Stanford Achievement Test: Braille Edition, Forms E and F.
DT SUBTESTS: Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Language; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Environment
AU AUTHOR: Gardner, ERic F. And Others
YR YEAR: 82
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206-0085.
GL Grade Level: 2.5-9.9.
NT NOTES:
TIME: 280.
ITEMS: 477.
AB ABSTRACT: Designed to measure important learning outcomes of the school curriculum for instructional improvement and evaluation of student progress. Out of level testing is possible. Meets Title I requirements. Two forms are available.

AN ACCESSION NUMBER TC018319 ETS.
TI Brigance Diagnostic Comprehensive Inventory of Basic Skills, Braille Edition, Vol. 1-5, Green Level.
DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
AU AUTHOR: Brigance-Albert-H(Adapted by B. Duckworth)
YR YEAR: 87
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206-0085.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spellling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument

for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC018274-018277 ETS.
TI TITLE: Riverside Curriculum Assessment System (RCAS).
DT SUBTESTS: Reading; Language Arts; Mathematics; Social Studies; Sciences.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company; Chicago, IL.
YR YEAR: 91.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: K-12.
AB ABSTRACT: This test development program provides customized tests to school systems based on the school's selected objectives. Both performance test exercises and multiple choice questions are used. The 200 performance based assessments cover grades 1-12 in reading, writing and mathematics and emphasize the real life application of higher-order thinking skills. For multiple choice tests there are 3,000 objectives and 18,000 test questions.

AN ACCESSION NUMBER: TC017518 ETS 9112.
TI TITLE: Curriculum Frameworks Assessment Supplement, Level 6.
DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
YR YEAR: 90.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6.
NT NOTES:
TIME: 90.
ITEMS: 117.
AB ABSTRACT: Designed to support the schools' need for national normative information, statewide normative information, and frameworks outcome information. Measures how well students in grades 1 through 12 meet the educational goals of their state and local curriculum. Directly measures outcomes that can be assessed using multiple-choice test items and helps integrate performance assessment data for other outcomes to give a more complete picture of student attainment. Series of tests based on outcomes and Model Curricula of four basic categories: English-Language Arts, History-Social Science, Science, and Mathematics. Curriculum Frameworks Assessment has two modules: System or the shorter Supplement. The Curriculum Frameworks Assessment System consists of six tests, Reading, Language, Integrated Curriculum, Mathematics, Mathematics Technology, and Science of 180-250 items that measure the frameworks educational outcomes. Provides statewide normative information and framework

outcome information. When administered with the CTBS/4 Survey Test, national norms are provided. Curriculum Frameworks Assessment Supplement consists of three tests, Integrated Curriculum, Mathematics, and Science of 80-125 items that measure frameworks educational outcomes. When the supplement is administered in conjunction with the CTBS/4 Complete Battery, schools can receive national norms, objective scores, state norms and framework outcome scores. Each level corresponds to the grade level. These tests are derived from work done by the California State Department of Education and are based on the four California Frameworks of English-Language Arts, History-Social Science, Science and Mathematics.

AN ACCESSION NUMBER: TC017517 ETS 9112.
TI TITLE: Curriculum Frameworks Assessment Supplement, Level 5.
DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
YR YEAR: 90.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5.
NT NOTES:
TIME: 86.
ITEMS: 115.

AN ACCESSION NUMBER: TC017516 ETS 9112.
TI TITLE: Curriculum Frameworks Assessment Supplement, Level 4.
DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
YR YEAR: 90.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4.
NT NOTES:
TIME: 106.
ITEMS: 83.

AN ACCESSION NUMBER: TC017486 ETS 9112.
TI TITLE: Curriculum Frameworks Assessment System, Level 6.
DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
YR YEAR: 90.

AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6.
NT NOTES:
TIME: 147.
ITEMS: 194.
AB ABSTRACT: Designed to support the schools' need for national normative information, statewide normative information, and frameworks outcome information. Measures how well students in grades 1 through 12 meet the educational goals of their state and local curriculum. Directly measures outcomes that can be assessed using multiple-choice test items and helps integrate performance assessment data for other outcomes to give a more complete picture of student attainment. Series of tests based on outcomes and Model Curricula of four basic categories: English-Language Arts, History-Social Science, Science, and Mathematics. Curriculum Frameworks Assessment has two modules: System or the shorter Supplement. The Curriculum Frameworks Assessment System consists of six tests, Reading, Language, Integrated Curriculum, Mathematics, Mathematics Technology, and Science of 180-250 items that measure the frameworks educational outcomes. Provides statewide normative information and framework outcome information. When administered with the CTBS/4 Survey Test, national norms are provided. Curriculum Frameworks Assessment Supplement consists of three tests, Integrated Curriculum, Mathematics, and Science of 80-125 items that measure frameworks educational outcomes. When the supplement is administered in conjunction with the CTBS/4 Complete Battery, schools can receive national norms, objective scores, state norms and framework outcome scores. Each level corresponds to the grade level. These tests are derived from work done by the California State Department of Education and are based on the four California Frameworks of English-Language Arts, History-Social Science, Science and Mathematics.

AN ACCESSION NUMBER: TC017485 ETS 9112.
TI TITLE: Curriculum Frameworks Assessment System, Level 5.
DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
YR YEAR: 90.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5.
NT NOTES:
TIME: 156.
ITEMS: 203.

AN ACCESSION NUMBER: TC017484 ETS 9112.
TI TITLE: Curriculum Frameworks Assessment System, Level 4.
DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
YR YEAR: 90.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4.
NT NOTES:
TIME: 154.
ITEMS: 203.

AN ACCESSION NUMBER: TC017209 ETS 9104.
TI TITLE: Woodcock-Johnson Psycho-Educational Battery, Revised - Tests of Achievement, Standard Battery and Supplemental Battery.
DT SUBTESTS: Standard:-Letter Word Identification; Passage Comprehension; Calculation; Applied Problems; Dictation; Writing Samples; Science; Social Studies; Humanities; Supplemental:-Word Attack; Reading Vocabulary; Quantitative Concepts; Proofing; Writing Fluency; Punctuation and Capitalization; Spelling; Usage; Handwriting.
AU AUTHOR: Woodcock-Richard-W; Johnson-W-Bonner.
YR YEAR: 90.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002-1302.
TG TARGET AUDIENCE: AGE 2-17, Adults, Older Adults.
NT NOTES:
TIME: 50; approx.
AB ABSTRACT: Woodcock-Johnson-Revised is a battery of standardized tests measuring cognitive abilities, scholastic aptitudes, and achievement. Cognitive and Achievement Batteries are each organized in standard and supplemental test books. The Standard Batteries provide in-depth testing when more information is desired. Covers age range from two through ninety. Common norms are provided for Cognitive and Achievement Batteries along with derived scores and profiles. With this revision, ten new tests have been added to the Cognitive Abilities Battery and four new tests to the Achievement Battery. The Achievement Battery now has alternate forms, A and B. The Achievement Standard Battery consists of 9 tests. The Supplemental Battery also has 9 tests. Both batteries can be used to assess four curricular areas: reading, mathematics, written language, and knowledge.

AN ACCESSION NUMBER: TC016985 ETS 9108.
TI TITLE: Aprenda: La Prueba de Logros en Espanol, Intermediate 1.
DT SUBTESTS: Vocabulario (Vocabulary); Comprension de lectura (Reading Comprehension); Lenguaje; mecanica (Language Mechanics); Lenguaje; Expresion (Language Expression); Destrezas de estudio (Study Skills); Ortografia (Spelling); Comprension Auditiva (Listening Comprehension); Conceptos de numero (Concepts of Numbers); Calculos Mathematicos (Mathematics Computation); Applicaciones Mathematicas (Mathematics Applications); Destrezas de pensamiento critico (Thinking Skills).
AU INSTITUTIONAL AUTHOR: THe Psychological Corporation, San Antonio, TX.
YR YEAR: 90.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 75; approx.
AB ABSTRACT: Aprenda: La Prueba de Logros en Espanol was designed for

students whose primary language of instruction is Spanish. It measures Spanish-speaking students' grasp of content, and was developed in the Spanish language. This instrument has been constructed to match those objectives of the Stanford Achievment Test Series, Eighth Edition, and assesses the primary educational objectives at each grade from kindergarten through grade eight. The Intermediate 1 level includes measures of reading, mathematics, spelling, language, study skills, and listening.

AN ACCESSION NUMBER: TC016984 ETS 9104.
TI TITLE: Aprenda: La Prueba de Logros en Espanol, Intermediate 3.
DT SUBTESTS: Vocabulary (Vocabulario); Language Expression (Lenguaje; Expresion); Reading Comprehension (comprehension de lectura); Study Skills (Destrezas de estudio); Concept of Numbers (conceptos de Numero); Mathematics Computation (Calculo Matematicos); Listening Comprehension (comprension auditiva); Spelling (Ortografia); Thinking Skills (Destrezas de Pensamiento Critico); Language Mechanics (lenguaje; mecanica).
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 90.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 285.
ITEMS: 357.

AN ACCESSION NUMBER: TC016941 ETS 9104.
TI TITLE: Aprenda: La Prueba de Logros en Espanol, Primary 3 Level.
DT SUBTESTS: Vocabulary (Vocabulario); Language Mechanics (Lenguaje; Mecanica); Reading Comprehension (comprehension de lectura); Language Expression (Lenguaje; Expression); Concept of Numbers (conceptos de Numero); Study Skills (Destrezas de estudio); Mathematics Computation (calculos matematicos); Listening Comprehension (comprehension auditiva); Mathematics Applications (Aplicaciones Matematicos); Spelling (Ortografia); Thinking Skills (Destrezas de Pensamiento Critico).
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 90.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 3; 4. (K-8 for entire battery).
NT NOTES:
TIME: 275; approx.
ITEMS: 335.

AN ACCESSION NUMBER: TC016937 ETS 9104.
TI TITLE: Aprenda: La Prueba de Logros en Espanol, Intermediate 2.
DT SUBTESTS: Vocabulary (Vocabulario); Language Expression (Lenguaje; Expresion); Reading Comprehension (Comprehension de Lectura); Study Skills (Destrezas de estudio); Concepts of Numbers (Conceptos de Numero); Listening Comprehension (comprension auditiva); Mathematics Computation (calculos mathematicos); Spelling (Ortografia); Thinking Skills (Destrezas de Pensamiento); Language Mechanics (Lengvje; Mecanica); Mathematics Application (Aplicaciones matematicas).
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 90.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 5; 6. (K-8 for entire battery).
NT NOTES:
TIME: 285; approx.
ITEMS: 357.

AN ACCESSION NUMBER: TC016948 ETS 9104.
TI TITLE: Diagnostic Achievement Battery, Second Edition.
DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic Completion; Alphabet/Word Knowledge; Reading Comprehension; Capitalization; Punctuation; Spelling; Writing Composition; Mathematics Reasoning; Mathematics Calculation.
AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.
YR YEAR: 90.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
TG TARGET AUDIENCE: AGE 6-14.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: A nationally standardized individual achievement test that can be used to assess children's abilities in listening, speaking, reading, writing, and mathematics. This instrument is intended to identify those students who are significantly below their peers and may profit from supplemental or remedial help; to determine the particular kinds of component strengths and weaknesses that individual students possess; to document students' progress in specific areas as a consequence of special intervention programs; and to serve as a measurement device in research studies of the academic achievement of elementary school children. Norming procedures were based on demographic characteristics and the types of normative statistics in terms of subtest standard scores, composite scores, percentile ranks, and grade equivalents.

AN ACCESSION NUMBER: TC016919 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9. (K-12 for entire battery).
NT NOTES:
TIME: 151.
ITEMS: 200.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 17/18 covers grades six through nine.

AN ACCESSION NUMBER: TC016918 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7. (K-12 for entire battery).
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016917 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 15, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6. (K-12 for entire battery).
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016916 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 14, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4; 5. (K-12 for entire battery).
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016915 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 13, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3; 4. (K-12 for entire battery).
NT NOTES:
TIME: 167.
ITEMS: 200.

AN ACCESSION NUMBER: TC016908 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9. (K-12 for entire battery).
NT NOTES:
TIME: 300.
ITEMS: 400.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length.

AN ACCESSION NUMBER: TC016907 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7. (K-12 for entire battery).
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016906 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 15, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey,

CA 93940.
GL GRADE LEVEL: 4; 5; 6. (K-12 for entire battery).
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016905 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 14, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4; 5. (K-12 for entire battery).
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016904 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 13, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Sciences.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3; 4. (K-12 for entire battery).
NT NOTES:
TIME: 297.
ITEMS: 356.

AN ACCESSION NUMBER: TC016869 ETS 9011.
TI TITLE: National Achievement Test, Level H.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American College Testing Program; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 6; 7. (K-12 for entire battery).
NT NOTES:
TIME: 319.
ITEMS: 431.
AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which

correspond to grades kindergarten through grade 12. Level H corresponds to grades 6 and 7. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016868 ETS 9011.
TI TITLE: National Achievement Test, Level G.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American College Testing Program; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 5; 6. (K-12 for entire battery).
NT NOTES:
TIME: 319.
ITEMS: 431.

AN ACCESSION NUMBER: TC016867 ETS 9011.
TI TITLE: National Achievement Test, Level F.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American College Testing Program; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 4; 5. (K-12 for entire battery).
NT NOTES:
TIME: 319.
ITEMS: 431.

AN ACCESSION NUMBER: TC016866 ETS 9011.
TI TITLE: National Achievement Test, Level E.
DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American College Testing Program; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 321.
ITEMS: 412.

AN ACCESSION NUMBER: TC016816 ETS 9011.
TI TITLE: Monitoring Basic Skills Progress, Basic Math.
AU AUTHOR: Fuchs-Lynn-S; And Others.
YR YEAR: 90.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 3.
ITEMS: 25.
AB ABSTRACT: One of three software programs in the Monitoring Basic Skills Progress Measurement series, which run on Apple II microcomputers. The series is designed to monitor students' acquisition of basic skills. This test assesses students' computation skills in mathematics. It is used to document student progress, describe student rate of progress on basic skills in math, formulate appropriate goals for individual students, identify students whose progress is inadequate and whose programs need changing, compare the effectiveness of different programs, and determine how to improve the substance of students' programs.

AN ACCESSION NUMBER: TC016815 ETS 9011.
TI TITLE: Monitoring Basic Skills Progress, Basic Spelling.
AU AUTHOR: Fuchs-Lynn-S; And Others.
YR YEAR: 90.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 3.
ITEMS: 20.
AB ABSTRACT: One of three software programs in the Monitoring Basic Skills Progress Measurement series, which run on Apple II microcomputers. The series is designed to monitor students' acquisition of basic skills. This test is used to track the development of students' spelling proficiency. The basic spelling measurement relies on a dictation format and should be administered at least twice each week. It is a set of standardized methods for selecting test stimuli from a student's curriculum, administering and scoring tests, summarizing the assessment information and using the information to formulate instructional decisions in the basic skills area.

AN ACCESSION NUMBER: TC016814 ETS 9011.
TI TITLE: Monitoring Basic Skills Progress, Basic Reading.
AU AUTHOR: Fuchs-Lynn-S; And Others.
YR YEAR: 90.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
AB ABSTRACT: One of three software programs in the Monitoring Basic

Skills Progress Measurement series. All programs run on Apple II microcomputers. Designed to monitor students' acquisition of reading proficiency. Computer automatically administers a reading test to the student at a grade level designated by the teacher. Every week students take an alternate form of the test, once for regular education students and twice for special education students. The test is based on the cloze procedure, referred to as a maze. Computer automatically scores tests, provides feedback, and saves test scores. Uses of test include documenting student progress, decribing students' basic rates of progress, identifying students for whom program changes are necessary, comparing effectiveness of different programs, or determining how to improve substance of students' programs.

AN ACCESSION NUMBER: TC016741 ETS 9011.
TI TITLE: Peabody Individual Achievement Test-Revised.
DT SUBTESTS: General Information; Reading Recognition; Reading Comprehension; Mathematics; Spelling; Written Expression.
AU INSTITUTIONAL AUTHOR: American Guidance Service, Circle Pines, MN.
YR YEAR: 89.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Individually administered achievement test providing wide-range assessment in six content areas. This is a revision of the 1970 test and has updated norms, more items, and more contemporary item content. Each subtest covers a wide range of achievement levels, from preschool through post high school, but only the appropriate subset, or critical range, of items is administered to each subject. Items measure functional knowledge and abilities that are generally expected educational outcomes and are not tied to a specific curriculum. Items are arranged in ascending order of difficulty. Test is untimed but should typically take about one hour to administer. May be used for individual evaluation, program planning, guidance and counseling, admissions and transfers, grouping students, follow-up evaluation, personnel selection and training. Research uses include longitudinal studies, demographic studies, program evaluation studies, basic research studies, validation studies. The test is not designed as a diagnostic test, nor is it meant to provide highly precise assessment of achievement nor to sample the curriculum of a specific school system. Standardization was conducted in 33 communities nationwide.

AN ACCESSION NUMBER: TC016717 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Complete Battery.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9. (K-12 for entire battery).
NT NOTES:
TIME: 314; approx.
ITEMS: 410.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark, are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 17/18 covers grades six, seven, eight and nine.

AN ACCESSION NUMBER: TC016716 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Complete Battery.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7. (K-12 for entire battery).
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016715 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 15, Complete Battery.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6. (K-12 for entire battery).
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016714 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 14, Complete Battery.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4; 5. (K-12 for entire battery).
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016713 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 13, Complete Battery.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB Macmillan/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3; 4. (K-12 for entire battery).
NT NOTES:
TIME: 291; approx.
ITEMS: 349.

AN ACCESSION NUMBER: TC016654 ETS 9004.
TI TITLE: Test of Academic Performance.
DT SUBTESTS: Mathematics; Spelling; Reading; Word Recognition; Reading Comprehension; Written Composition; Copying Rate.
AU AUTHOR: Adams-Wayne; And Others.
YR YEAR: 89.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
AB ABSTRACT: Designed for use by educators and psychologists who work with children in a clinical setting, to quickly estimate a student's level of academic achievement. Measures achievement in ways used in the classroom, including spelling dictation, mathematics computation, and reading decoding and comprehension. Includes two optional measures of written language. All tests except Reading Recognition and Reading Comprehension are group administered. These subtests are administered orally. Standardized on a representative sample of students aged 5-1/2 to 18. Scores are converted to scaled scores, NCE's, grade equivalents, percentiles, standard scores, and stanines.

AN ACCESSION NUMBER: TC016637 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Form J, Multilevel Battery, Level 9-14.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Math Concepts; Math Problems; Math Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 256 minutes), Basic Battery (6 tests, 135 minutes), Complete Battery Plus Social Studies and Science (15 tests, 326 minutes). Tests are multiple-choice. Form J is a parallel for to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016446 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.

GL GRADE LEVEL: 6; 7. (K-13 for entire battery).
NT NOTES:
TIME: 355; approx.
ITEMS: 499.
AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 6 and the first half of grade 7. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016445 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 5; 6. (K-13 for entire battery).
NT NOTES:
TIME: 355; approx.
ITEMS: 497.

AN ACCESSION NUMBER: TC016444 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.

GL GRADE LEVEL: 4; 5. (K-13 for entire battery).
NT NOTES:
TIME: 355; approx.
ITEMS: 487.

AN ACCESSION NUMBER: TC016443 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 3.
DT SUBTESTS: Word Study Skills; Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Science; Social Science.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 3; 4. (K-13 for entire battery).
NT NOTES:
TIME: 370; approx.
ITEMS: 529.

AN ACCESSION NUMBER: TC016064 ETS 8904.
TI TITLE: Surveys of Problem Solving and Educational Skills: Survey of Educational Skills.
DT SUBTESTS: Reading; Sight Vocabulary; Decoding Isolated Words; Decoding Text; Comprehension, Free Recall/Reformulation; Comprehension, Structured Questions; Writing; Automatized Alphabet Production; Motor Planning; Spatial Organization; Symbol Production; Language Usage; Overall Productivity; Spelling; Recognition; Retrieval; In-Context Spelling; Mathematics; Automatized Operations; Computation; Concepts; Application; Efficiency of Approaching Tasks; Flexibility in Applying Strategies; Style of Approaching Tasks; Attention; Responsiveness During Assessment.
AU AUTHOR: Meltzer-Lynn-J.
YR YEAR: 87.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
TG TARGET AUDIENCE: AGE 9-15.
NT NOTES:
TIME: 45; approx.
ITEMS: 112.
AB ABSTRACT: This test, with its companion instrument the Survey of Problem Solving Skills, evaluates the connection between problem solving strategies, learning processes and educational outcomes. The SEDS is designed to identify processes and strategies used to perform reading, writing, spelling, and mathematical tasks. The test administrator records results and rates student performance during the examination. A summary profile provides a synopsis of findings. Included are measures of reading comprehension,

vocabulary, decoding; writing in terms of organization, alphabet production, language usage, overall productivity; spelling recognition and retrieval; mathematics operations, computation, concepts, application. These are criterion-referenced measures.

AN ACCESSION NUMBER: TC015636 ETS 8807.
TI TITLE: Spanish Assessment of Basic Education, Level 5.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87. (A 1991 Edition is available).
AV AVAILABILITY: CTB Macmillan/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6. (Grades 1-8 for entire battery).
NT NOTES:
TIME: 127; Approx.
ITEMS: 181.
AB ABSTRACT: An achievement battery in Spanish. Assesses basic reading and mathematics skills commonly taught to Spanish-speaking students in Grades 1 through 8. Statistical links with the Comprehensive Tests of Basic Skills, Forms U and V and the California Achievement Tests, Form E and F permit comparison of performance on Spanish Assessment of Basic Education (SABE) with performance on these two English-language batteries. Spanish-language reference group norms permit comparison of student performance with that of students having a similar language background. Developed in Spanish, not translated. Based on the skills and vocabulary used in the most widely accepted Spanish basal reading and mathematics texts. Level 5 covers grades 4.6-6.9. New 1991 edition has expanded content and norms.

AN ACCESSION NUMBER: TC015635 ETS 8807.
TI TITLE: Spanish Assessment of Basic Education, Level 4.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87. (A 1991 Edition is available).
AV AVAILABILITY: CTB Macmillan/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4.
NT NOTES: See also Spanish Assessment of Basic Education (TC 015632-TC 015637).
TIME: 127; approx.
ITEMS: 181.

AN ACCESSION NUMBER: TC015574 ETS 8807.
TI TITLE: WICAT Test of Basic Skills.
DT SUBTESTS: Mathematics; Reading; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A series of tests in reading, mathematics, and language arts designed to measure students' basic competencies. Each test covers specific educational objectives based on the learning objectives of 35 states. Provides educational prescriptions for remediation. Assesses knowledge and mastery of skills, determines strengths and weaknesses of particular students. May be used at the beginning of the year for curriculum development based on student needs and at year's end to describe performance. Fourteen tests each contain 80-150 objective-referenced items covering 20-35 objective clusters. Items are multiple choice with graphics and audio. Online administrations are scored online. Paper and pencil testing requires a scanner and special software for scoring. All equipment for administration is purchased from WICAT. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC014696 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 10.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 4 (K-9 for entire test).
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014695 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 11.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 5.

AN ACCESSION NUMBER: TC014694 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 12.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 6.

AN ACCESSION NUMBER: TC014691 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G, Multilevel Battery, Levels 9-14, Basic Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014690 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Multilevel Battery, Levels 9-14, Complete Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.

YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014343-TC014353 ETS 8602.
TI TITLE: California Achievement Tests, Forms E and F.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB Macmillan/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: (K-12 for entire battery).
NT NOTES:
TIME: 408.
ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc. Subtests vary with level.

AN ACCESSION NUMBER: TC014320-TC014327 ETS 8602.
TI TITLE: SRA Survey of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics Computation; Mathematics Concepts; Mathematics Problem Solving; Reference Materials; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: (K-12 for entire battery).
NT NOTES:
TIME: 280; approx.
AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two

forms are available, forms P and Q. An optional test to include with the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. The reference materials, social studies, and science subtests are optional.

AN ACCESSION NUMBER: TC014314 ETS 8602.
TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.
DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling; Reading Comprehension; Mathematics Computation.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 75; approx.
ITEMS: 280.
AB ABSTRACT: Individually administered test of school achievement. The comprehensive form offers reliable scores in the specific domains of reading decoding, reading comprehension, mathematics applications, mathematics computation, and spelling. In addition to offering norm-referenced measurement in selected achievement domains, this form offers criterion-referenced assessment in the analysis of students' errors in various content areas. Mathematics applications subtest covers arithmetic concepts and applications of mathematical principles and reasoning skills to real-life situations. Reading decoding assesses the ability to identify letters and pronounce words of increasing difficulty. The spelling section uses a word list of increasingly difficult words. Mathematics computation assesses skills in solving written computational problems using the four basic operations and also complex computational abilities in areas such as algebra. The comprehensive form may be used as part of a comprehensive psychological or psychoeducational battery, for analyzing strengths and weaknesses, analyzing errors, program planning, research, placement, and personnel selection.

AN ACCESSION NUMBER: TC014056 ETS 8602.
TI TITLE: Kaufman Test of Educational Achievement, Brief Form.
DT SUBTESTS: Reading; Mathematics; Spelling.
AU AUTHOR: Kaufman-Nadeen-L; Kaufman-Alan-S.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building,

Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 144.
AB ABSTRACT: Individually administered measure of school achievement. The Brief Form offers reliable standard scores in the global areas of reading, mathematics, and spelling. The mathematics subtest measures basic arithmetic concepts, applications of mathematical principles to lifelike situations, numerical reasoning, and simple and advanced computational skills. The reading subtest assesses both decoding skills and reading comprehension. The spelling subtest uses a steeply graded word list to assess spelling ability. The battery qualifies for Chapter 1 program evaluation with spring and fall norms. Applications of the brief form include: part of a comprehensive psychological, psychoeducational or neuropsychological battery, screening, program planning, research, pre- and posttesting, an aid in placement decisions, use by government agencies, personnel selection, measuring adaptive functioning.

AN ACCESSION NUMBER: TC013876-TC013883 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Spelling; Language; Science; Social Studies.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: (K-12 for entire battery).
NT NOTES:
TIME: 244.
ITEMS: 354.
AB ABSTRACT: A measure of achievement in basic skill areas covering a broad range of objectives. The Vocabulary subtest covers meaning of words in context. The Reading Comprehension subtest covers recognizing detail and sequence, inferring meaning; cause and effect, main idea, character analysis, drawing conclusions, determining author's purpose, distinguishing fact from opinion. The Mathematical Concepts subtest covers numeration, geometry, measurement, decimals, numbers beyond thousands, fractions, advanced concepts, customary and metric measurement. The Mathematics Problem Solving subtest covers word problems, some including graphs and statistics. The Mathematics Computation subtest covers computation with whole numbers requiring addition and subtraction, multiplication, division; computation with decimals and fractions requires addition, subtraction, multiplication, like and unlike denominators. The Spelling subtest requires the selection of the correctly spelled word. The Language subtest covers rules for

standard English including punctuation, capitalization, usage, written expression, and study skills as dictionary skills and use of reference sources. The Science subtest covers physical, earth, space and life sciences. The Social Studies subtest covers geography, economics, history, political science, human behavior. Science and Social Studies subtests assess knowledge, comprehension, inquiry skills and critical analysis from Bloom's Taxonomy. This test has empirical fall and spring norms and interpolated week of testing norms. Scores are: scale; national, nonpublic, and local percentile ranks; stanines; normal curve equivalents; grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs. The seventh edition is available. Substests vary with level.

AN ACCESSION NUMBER: TC013808 ETS 8512.
TI TITLE: Illinois Inventory of Educational Progress, Grade 4.
AU INSTITUTIONAL AUTHOR: Illinois State Board of Education, Springfield.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 240 160; 42p).
GL GRADE LEVEL: 4.
NT NOTES:
ITEMS: 143.
AB ABSTRACT: A test of educational progress developed by the Illinois State Board of Education to assess student achievement in reading, mathematics, geometry, and science. The test booklet also contains a 27-item student questionnaire eliciting student attitudes toward science.

AN ACCESSION NUMBER: TC013705 ETS 8512.
TI TITLE: Martinez Assessment of the Basic Skills: Criterion-Referenced Diagnostic Testing of Basic Skills.
DT SUBTESTS: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting & Numerals; Time Telling.
AU AUTHOR: Martinez-David.
YR YEAR: 83.
AV AVAILABILITY: ASIEP Education Company; 4065 SW 55th Dr., Portland, OR 97221-2025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 180; approx.
AB ABSTRACT: The six diagnostic criterion areas in this assessment instrument are appropriate for mildly handicapped students in the regular classroom as well as those served in resource and self-contained settings. Mildly handicapped generally refers to

students identified under PL 94-142 and other non-categorical underachievers who may profit from a criterion-referenced skill assessment. No attempt should be made to assign grade level achievement to the six areas which are: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting and Numerals; and Time Telling. There is a list of behavioral objectives with each area which may be used in the development of individual education programs (IEPs). A Spanish version is available for four of the tests: Arithmetic; Counting and Numerals; Time Telling and Primary Language Concepts.

AN ACCESSION NUMBER: TC013702 ETS 8512.
TI TITLE: La Prueba Riverside de Realizacion en Espanol.
DT SUBTESTS: Reading Comprehension; Vocabulary; Study Skills; Grammar; Punctuation; Capitalization; Spelling; Math Computation; Math Problem Solving; Social Studies; Science.
AU AUTHOR: Cote-Nancy-S and Others.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: This Spanish-language edition of the 3 R's Test (TC 011 502-TC 011 505) is designed to assess the achievement of students whose primary language is Spanish and to determine the degree to which students are literate in Spanish. It is recommended that the school district select the level of the test that will be administered in each grade, according to the students' level of Spanish literacy. Results are reported in terms of local norms based on the use of a specific test level in a particular grade. Test times vary from 80 to 165 minutes by grade level. A second edition with minor changes is available.

AN ACCESSION NUMBER: TC013584 ETS 8512.
TI TITLE: Wide Range Achievement Test, Revised.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
YR YEAR: 84.
AV AVAILABILITY: Jastak Assessment Systems; P.O. Box 3410, Wilmington, DE 19804-0250.
TG TARGET AUDIENCE: AGE 5-17, Adults, Older Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and

arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013343-TC013355 ETS 8512.
TI TITLE: Educational Development Series, Revised.
AU AUTHOR: Anderhalter-O-F; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: (K-12 for entire battery).
NT NOTES:
TIME: 355.
ITEMS: 513.
AB ABSTRACT: Test battery which comprises ability and achievement tests, as well as reports of school plans, career plans, and interests. Ability measures cover non-verbal and verbal cognitive skills. Achievement tests cover reading, language arts, mathematics, reference skills, science, and social studies. Provides a single report for all areas and permits teacher, counselor or administrator to examine and evaluate each student from broadest possible perspective, while allowing for comparisons among students. Test results may be analyzed to identify students who may need counseling because of conflicts among achievement, ability, and school/career plans. Several battery formats are available: complete battery, core achievement battery, basic skills battery, or cognitive and basic skills battery. Test battery should be administrered in three sessions.

AN ACCESSION NUMBER: TC013327 ETS 8512.
TI TITLE: Bader Reading and Language Inventory.
DT SUBTESTS: Word Recognition Lists; Supplemental Word Lists; Graded Reading Passages; Phonics and Word Analysis Tests; Spelling Tests; Cloze Tests; Visual Discrimination Tests; Auditory Discrimination Test; Unfinished Sentences; Arithmetic Test, Oral Language; Written Language.
AU AUTHOR: Bader-Lois-A.
YR YEAR: 83.
AV AVAILABILITY: Macmillan Publishing Company; 866 Third Avenue, New York, NY 10022.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This inventory was constructed for use by reading specialists, resource teachers, and classroom teachers. The graded passages, the major section of the battery, were designed to determine appropriate placement of students in instructional materials. Since students experiencing difficulty in learning to read may have problems in other areas, several informal tests are provided to assess the reader's needs and level. Three sets of

reading passages have been constructed for each level. The content of the first set has been adapted from the kinds of materials used in basals on the primary levels and content-area materials on the upper levels for children. Another set has been designed for use with children, adolescents, or adults, and the third set, written on a primary level, is intended for use with adults who are just beginning to read.

AN ACCESSION NUMBER: TC012212 ETS 8410.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 83.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 55.
AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native Americans (GR. 5-7), hearing impaired (GR. 4-6); emotionally handicapped (Gr. 6-8), educable mentally retarded (Gr. 7-9), gifted (Gr. 2-5); Learning disabled (Gr. 3-8). Said to be useful with a post-high school population.

AN ACCESSION NUMBER: TC012206 ETS 8410.
TI TITLE: Stanford Achievement Test for Hearing Impaired Students.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language; Arithmetic Computation; Arithmetic Concepts; Arithmetic Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Gallaudet Coll., Washington, D.C. Office of Demographic Studies.
YR YEAR: 74.
AV AVAILABILITY: Center for Assessment and Demographic Studies, Gallaudet College; 800 Florida Ave., N.E., Washington, DC 20002.
TG TARGET AUDIENCE: AGE 8-19.
NT NOTES:
TIME: 190.
ITEMS: 400.
AB ABSTRACT: An adjusted version of the 1973 Stanford Achievement Test. Time limits have been extended. Administration is spread over one week, and is via whichever communication method is used in the classroom. Fingerspelling, as well as signing, is employed. Practice tests are used to familiarize students with tests and answer sheets. Hearing impaired students may be tested at different levels in reading, math and spelling since they tend to score higher in math and spelling. Normed on a nationwide sample. Subtests vary with levels.

AN ACCESSION NUMBER: TC011953 ETS 8410.
TI TITLE: Kaufman Assessment Battery for Children.
DT SUBTESTS: Hand Movements; Number Recall; Word Order; Magic Window; Face Recognition; Gestalt Closure; Triangles; Matrix Analagies; Spatial Memory; Photo Series; Expressive Vocabulary;

Faces and Places; Arithmetic; Riddles; Reading Decoding; Reading Understanding.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 83.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
TIME: 85; approx.
AB ABSTRACT: Individually administered intelligence and achievement battery for children aged 2.5 to 12.5 years. Time varies according to age of children: 35-50 minutes for preschool child; 50-70 minutes for 5-6 year olds; and 75-85 minutes for a child aged 7 or above. Although the battery includes 16 subtests, no child is given more than 13. The subtests fall into three areas: sequential processing with emphasis on the process used to produce correct solutions; simultaneous processing in which the problems are primarily spatial or analogic in nature; and achievement which focuses on acquired facts and applied skills. Intended for psychological and clinical assessment, psychoeducational evaluation of learning disabled and other exceptional children, educational planning and placement, minority group assessment, preschool assessment, neuropsychological assessment and research.

AN ACCESSION NUMBER: TC011695-TC011700 ETS 8410.
TI TITLE: Stanford Achievement Test: 7th Edition.
DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82 (Norms are for 1986). (A 1989 version is available).
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: (K-9 for entire battery).
NT NOTES:
TIME: 315; approx.
ITEMS: 537.
AB ABSTRACT: Designed to measure important learning outcomes of school curriculum. Provides measures of these outcomes for use in instructional improvement and evaluation of student progress. Out-of-level testing is possible where difficulty level and curriculum content make it appropriate. Meets requirements of special programs, such as Title I. Subtests vary with level.

AN ACCESSION NUMBER: TC011503 ETS 8512.
TI TITLE: The 3-R's Test, Levels 9-12, Forms A and B. Achievement Edition.
DT SUBTESTS: Reading; Language; Mathematics.
AU AUTHOR: Cole-Nancy-S; And others.

YR YEAR: 82.
AV AVAILABILITY: Riverside Publishing Company; 8420 West Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3-6 (K-12 for entire battery).
NT NOTES:
TIME: 130; approx.
ITEMS: 125.
AB ABSTRACT: Designed to measure students' proficiency in reading, langauge arts, and mathematics. All items are based on objectives commonly used at these grade levels. The achievement edition of the tests are available in two forms, A and B. The achievement and abilities edition combines form A of the achievement test with a 95-item verbal and quantitative abilities test. The abilities portion can be administered in about 60 minutes. The abilities portion consists of a verbal part comprised of two subtests, verbal classification and verbal analogies, and a quantitative part, comprised of two subtests, quantitative relations and number series. Also at levels 9-12, a class period edition is available. This is an achievement test designed to be administered in a single class period. One form of the test is available at each grade level.

AN ACCESSION NUMBER: TC011318-TC011325 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U and V.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81. (A 1989 version is available).
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: (K-12 for entire battery).
NT NOTES:
TIME: 278.
ITEMS: 380.
AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Cognitive processes assessed include recall, explicit information skills, inferential reasoning, and evaluation. The complete battery contains tests in seven basic content areas: reading, spelling, language, mathematics, reference skills, science, and social studies. A practice test, containing nine items, can be administered early on the day of testing or the day before testing. A locator test, to determine the appropriate level of the CTBS to administer is optional.

AN ACCESSION NUMBER: TC009571 ETS 8410.
TI TITLE: DST: Achievement. Science, Social Studies, Literature and the Arts.
AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
YR YEAR: 77.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Woodale, IL 60191.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 108.
AB ABSTRACT: Designed to estimate overall achievement level, specifically in science, social studies, and literature and the arts. Two broad types of information, abstract and practical, are sampled.

AN ACCESSION NUMBER: TC007194 ETS 8410.
TI TITLE: Tests of Achievement in Basic Skills: Mathematics - Level B.
DT SUBTESTS: Arithmetic Skills; Geometry-Measurement-Application; Modern Concepts.
AU AUTHOR: Young-James-C.
YR YEAR: 72.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: 4; 5; 6 (K-13 for entire battery).
NT NOTES:
ITEMS: 69.
AB ABSTRACT: Measures knowledge and understanding of basic mathematical skills. Designed to assess individual student achievement at his respective grade level. Two parallel forms are available. Test is untimed. Test booklet may be used for (IMP) Individualized Mathematics Program: Level B (TC008070). IMP kit is available from Educational and Industrial Testing Service.

AN ACCESSION NUMBER: TC800306 ETS 9108.
TI TITLE: ACER Tests of Basic Skills, Blue Series, Year 6.
DT SUBTESTS: Literacy; Numeracy.
AU AUTHOR: Lokan-Jan.
YR YEAR: 91.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria 3122 Australia.
GL GRADE LEVEL: 6.
NT NOTES:
TIME: 103.
ITEMS: 86.
AB ABSTRACT: Assesses literacy and numeracy skills in major areas of school curriculum. Assesses five basic skills: reading, language, numbers, measurement and space. For each skill, a set of skill levels or "bands" are defined. These skill levels show the level of

achievement. Teachers can diagnose the individuals' strengths and weaknesses. Year 6 emphasizes the relevance of mathematics and language learning to everyday activities. Measurement and space items are covered in Year 6 only.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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